Assessment Clearinghouse Feedback Framework

In the spirit of continuous improvement, the Teaching, Learning and Assessment Committee has created the following feedback framework

2b: Assessment Plan (Measures)

Development Stage	
Missing	Measures are not described/included in the assessment plan.

Beginning	Measures within the assessment plan are provided yet not successfully developed. For example, measures within the assessment plan may:
	    include only indirect measures (e.g. student evaluations, aggregated course grades, and/or student surveys)
	    include measures that are not mapped to learning outcomes
	    not be developed with internal targets (e.g. expectations of performance).

Progressing	Measures within the assessment plan are provided and developed yet still progressing. As examples, measures within the assessment plan may:
	    include at least one direct measure at one point (typically the end) of the program.
	    include at least one direct measure mapped to learning outcomes
	    include at least one direct measure at more than two levels (e.g. exceeds/meets/does not meet)
	    include some internal targets (e.g., expectations of performance).

Mature	Measures within the assessment plan are provided, developed, and mature. Specifically, measures within the assessment plan:
	    include multiple direct measures
	    include multiple direct measures at different points of the program. (e.g. foundation, capstone, etc.)
	    has direct measures mapped to every learning outcome
	    has created internal targets for each learning outcome measure

Advanced	Measures within the assessment plan are provided, developed, mature, and advanced. Specifically, the measures within the assessment plan:
	    include multiple direct and indirect measures
	    include multiple direct and indirect measures at different points of the program.
	    has direct measures mapped to every learning outcome.
	    has nuanced internal targets that vary across the program for each learning outcome.
	    are periodically and systematically evaluated for relevancy and accuracy.

Comments

Strengths	
Areas for Improvement	

4: Evidence of Student Learning

Development Stage	Description
Missing	Evidence/Data is not generated and /or collected.
Beginning	Evidence is provided yet not successfully developed. As examples, evidence may suggest: data are collected but trend data is not provided data are not aggregated or analyzed for use data does not provide comparisons to internal targets or external benchmarks
Progressing	Evidence is provided and developed yet still progressing. As examples, evidence may: include data analyzed/aggregated for use include data presented for most (but not all) of the learning outcomes include trend data for some (but not all) learning outcomes provide comparisons to at least some internal targets
Mature	Evidence is provided, developed, and mature. Specifically, evidence: includes trend data for each learning outcome provides comparisons to internal targets each learning outcome. provides external benchmarking for some (but not all) learning outcomes evidence represents consistency across all modalities and locations
Advanced	Evidence is provided, developed, mature, and advanced. Specifically, evidence: includes trend data for each learning outcome provides comparisons to internal targets each learning outcome. provides external benchmarking for all learning outcomes evidence represents consistency across all modalities and locations

Comments

5: Use of Evidence of Student Learning
Development Stage   Description